

College of Education and Behavioral Science

ARKANSAS STATE UNIVERSITY

Newsletter

Fall 2020

Dr. Mary Jane Bradley

Dean

Dr. Lance G. Bryant

Associate Dean

Dr. Kris Biondolillo

*Chair Psychology and
Counseling*

Dr. Paul Finnicum

*Chair of Health, Physical
Education, & Sport Science*

Dr. Joan Henley

*Chair of Educational
Leadership, Curriculum and
Special Education*

Dr. Ronald Towery

Chair of Teacher Education

From the Dean's Desk



The Fall 2020 semester has been unlike any other as we have faced numerous challenges during the past few months. We have been able to adapt as much as possible to life during COVID-19 as well as a 3.6 tornado hitting Jonesboro in the middle of this pandemic. You will see in the newsletter that faculty and students have continued to engage in instruction and learning. They have contributed positively to build a healthy and better educated time using the most appropriate modality of instruction and learning.

I commend the faculty for transitioning to on-line instruction during the latter part of the spring semester and during the summer. They continued to teach, share their knowledge, engage in scholarship, and have direct impact upon students' lives.

I hope you enjoy the newsletter and wish you a safe and healthy 2021 year.

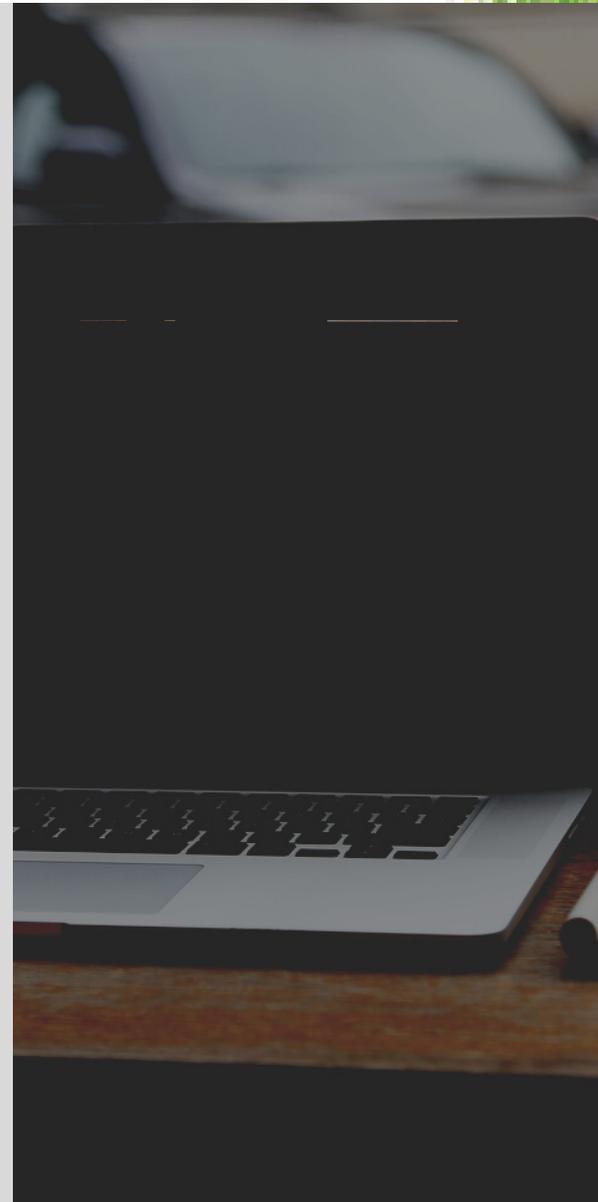
Mary Jane Bradley



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Beyond the Classroom

On January 28 Great Rivers Educational Cooperative and the Delta STEM Center, with volunteers from The College of Engineering, hosted an event called "Beyond the Classroom". Beyond the Classroom is an event that GRESC hosts for each grade level of students within gifted and talented programs from their participating schools. Delta STEM was asked to partner with GRESC and develop the curriculum for the day. The event consisted of 83 6th grade students from 7 School Districts in the Delta. The participating school districts were **Barton-Lexa, Brinkley/Lee County, Forrest City, Marvell, Palestine-Wheatley, West Helena, and West Memphis**. The purpose of the event was to get students involved in coding and robotics. The objective for the day required each team to construct and code their robot to perform a task. Student engagement was overwhelming with some students refusing to eat their lunch because they wanted to work (AND...*Lunch was Pizza!*). Jody Walker (Mechanical Engineering Instructor) and 4 of her students volunteered and helped facilitate the construction and coding of the robots. Many of participating districts have minimal experience with coding and as a result all of the G/T coordinators and teachers that came as chaperones worked side by side with the students. Many of the student teams were helping other teams with trouble shooting and problem solving. It was a GREAT Day! As a result of successful prior partnerships and the success of this activity, Delta STEM has been asked to develop an activity and objectives for the 5th grade Beyond the Classroom on March 4th.

Student Achievements



The 10th annual edition of "**Create@State: A Symposium of Research, Scholarship & Creativity**" took a much different course this year, as more than 165 undergraduate and graduate students presented their research projects in a new online format. The change was made necessary by the coronavirus pandemic.

Dean's Award for Undergraduate Oral Presentation:

Sara Brown of Paragould, "Impact of educational television viewed in childhood on college students"; **Dr. David Saarnio**, mentor.

Dean's Award for Graduate Oral Presentation:

Anaëlle Charles of France, "Evaluating the accuracy of two VO 2max prediction methods in Division I cross-country runners"; **Dr. Veronika Pribyslavaska**, mentor.

Dean's Award for Undergraduate Poster Presentation:

Lucianne Burner of Moscow, Penn., "The effects of acute exercise on an ACT prep test and Brunel Mood Scale"; **Dr. Blair Dean**, mentor.



Arkansas Teacher of the Year 2020

Brycial T. Williams is a 2018 graduate of Arkansas State University with his EdS in Reading and MSE in Early Childhood.

Student Undergraduate Research Fellowship (SURF) grant recipient

Lucianne Burner of Moscow, Pa., physical education, "The effects of acute exercise on an ACT prep test and profile of mood states," \$2,750, **Dr. Blair Dean**, professor of physical education.

Lunch and Learn workshop "Trends and Hazards of Vaping in our Youth" featured speaker in February 2020.

Laura Taylor is a 2005 Health Promotion graduate of Arkansas State University.

Virtual Poster Session of the Association for Psychological Science annual conference.

Lindsey Hall - Long-term impact of attending a health-based science camp, **Karen Yanowitz**, Mentor.

Faith Carr & Charles Bartholomae - Study of College Students' stalking schemas, **Karen Yanowitz**, Mentor.



**H.O.W.L. Transition Program
opened its doors to their first cohort this semester!**

Director Dr. Kristin Johnson and Coordinator Elizabeth Snow have worked tirelessly to make this program a reality. This program allows students ages 18-26 diagnosed with Autism or an Intellectual Disability to attend Arkansas State to live out their college dreams. The Transition Program has practicum students at the graduate and undergraduate levels from School Psychology, Occupational Therapy, and Social Work Programs to help the students with their academics, social and life skills, gross and fine motor skills and everything in between. Each student was precisely matched with a faculty mentor. The faculty mentors meet with their mentee to help guide the students in their college adventures. Out of the five students, three of them have managed to get work study or part time positions at Childhood Services, Department of Psychology, and Department of Communications. Another one of our students received a scholarship for marching band! We are so proud of all five of our students for overcoming so many obstacles and working so hard to prepare for their future!

Wolves up!



Faculty Spotlight



Loretta Neal McGregor, PhD

Professor of Psychology and Counseling

Dr. McGregor is the first African American recipient of the Society for the Teaching of Psychology (STP) Presidential Citation. She received this prestigious award virtually in recognition of her outstanding service to students, academia, psychology and STP itself. She currently serves as Faculty Association and Senate President at the university.



She has also been invited to be a part of the AP Daily Faculty Lectures series. The Lecture series are created for high school students and AP teachers to use as part of their instruction. She is one of nine university psychology professors, from across the country, invited to create and deliver a lecture. Her lecture was on lifespan developmental psychology. All lectures are available via YouTube.

Here's a link to the AP Daily Lecture website on YouTube:

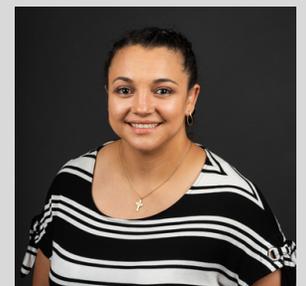
<https://www.youtube.com/user/advancedplacement>.



Dr. Claudia Benavides Ambs

Associate Professor of Sports Management

Her Faculty Research Fund application has been approved by the Faculty Research Awards Committee (FRAC). Her proposal is titled "Sexual Harassment of Immigrants and First-Generation Americans in Extracurriculars' Effect on Learning" was funded in the amount of \$6,000 for the 2020-21 year.



Dr. Benavides presented a YouTube video during a virtual International Conference of Physical Culture and Sport, hosted by the University of Aguascalientes in Mexico. She has also been invited to join the American Network of Sciences in Human Movement Research. Through their work as educators and researchers, members strive to improve the generation and transmission of knowledge in various fields of human movement sciences.



Dr. Taqueena Quintana
Assistant Professor of Counseling

Dr. Quintana was one of three keynote speakers at the Professional School Counselors of Color Conference in July. Her visual presentation was about issues in self-care and wellness for school counselors.

Dr. Quintana also recently published a book with the American School Counseling Association. "Making SUPERVISION Work" is a guide for district and site supervisors to utilize in supporting graduate-level school counseling trainees. It is the first in our profession to fully integrate ASCA's framework to the role of school counseling supervisors. It is quickly becoming popular in school counseling programs and districts across the country. She is also in the process of providing supervision workshops to school districts to address the increasing need for school counseling supervision in schools.



Dr. Karen Yanowitz
Professor of Psychology

Dr. Yanowitz presented four research posters at the virtual poster session of the Association for Psychological Science annual Conference. Two of the posters were first-authored by students she mentored, Lindsey Hall, Faith Carr and Charles Bartholomae (see student achievements).



Dr. Yanowitz won the Faculty Achievement Award for Professional Service. She has been a faculty member since 1996.

Dr. Rebekah Cole
Program Director, School Counseling



Dr. Cole was awarded two grants to explore new instructional technology tools and their impact on the efficiency of student learning. One \$5,900 grant explored the use of virtual reality to teach counseling students empathy and one \$2,500 grant investigated the use of Flipgrid to increase students' cultural competency.



Dr. Lonnie Williams
Special assistant to the Chancellor

Dr. Williams has recently been appointed Interim Vice Chancellor for the division of Diversity and Community Engagement. Dr. Williams also is an instructor in our Masters of College Student Personnel Services online program.



Dr. Timberly Baker
Associate Professor, Center of Excellence in Education



A collaboration between the Online Writing Center, headed by Dr. Airek Beauchamp, assistant professor of English, A-State Online's Katie Street, and Dr. Timberly Baker, Center for Excellence in Education, is providing embedded writing support through a pilot program. Online Ed.D. graduate students in their first course of the program can access writing supports within their BlackBoard course.



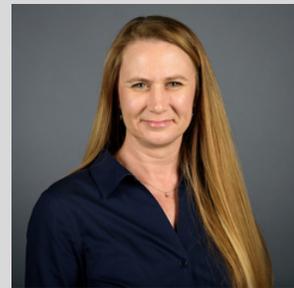
Dr. Savannah Cormier
Assistant Professor of Counseling

Savannah R. Cormier recently completed all requirements for the Ph.D. in Counselor Education and Supervision from the University of Northern Colorado–Greeley. She successfully defended her dissertation, "Exploring Counselor Educator's Experiences with Neuroscience-Informed Counseling Pedagogy" on March 30th.



Dr. Amy R. Pearce
Professor of Psychology

Dr. Pearce, professor of Psychology, and president of the campus chapter of the honor society of Phi Kappa Phi. The group has been selected as a Circle of Excellence Platinum Chapter, the highest-level commendation from the national organization. The award recognizes quality chapter operations, sustainability and vitality. A-State was one of only 32 Platinum Chapters named nationally.



Dr. Latwayla Knowlton
Reading Instructor

Dr. Knowlton completed her doctorate degree in May 2020 from the University of Memphis. She began working in Teacher Education as an adjunct in 2017. She is in her third year working in the department full-time.

Dr. Natalie Johnson-Leslie

Associate Professor



Leslie, H. & Johnson-Leslie, N. published the article “Gender Equity in Business Schools – Perception or Reality: A Conventional Content Analysis.” *Global Journal of Business Disciplines*, 4(1), 44-65. The article examines gender equity issues faced by business school faculty in Finland, Jamaica and the U.S. Their findings confirm that female faculty/academic staff in business colleges continue to experience inequitable working conditions.

She participated in two SITE Interactive Conference on COVID-19 related subjects:

Johnson-Leslie, N., & Leslie, H. (2020, October 26-28). *How pre-service teachers went from traditional internship to a virtual “Zoom-ternship” during COVID-19: Lessons learned surrounding problems of practice*. SITE Interactive Conference.

Johnson-Leslie, N., & Leslie, H. (2020, October 26-28). *Interacting with pre-service teachers during the COVID-19 pandemic: Lessons learned from the needs assessment*. SITE Interactive Conference.

She also gave a presentation at the ArACTE virtual conference on a COVID-19 related subject:

Johnson-Leslie, N., & Leslie, S. (2020, September 24-25). *Advancing educator preparation during the COVID-19 pandemic*. ArACTE virtual conference.



Dr. Hoyeol Yu

Assistant Professor of Sport Management

Yu, H. Y., Robinson, G. M., & Lee, D. (accepted) "To partner or not?" Dr. Yu anticipates this study of co-branding partnership and consumers' perceptions of symbolism and functionality towards co-branded sports products will be published in the *International Journal of Sports Marketing and Sponsorship*.

Dr. Ibrahim Duyar
Professor of Doctoral Program;
Center for Excellence in Education



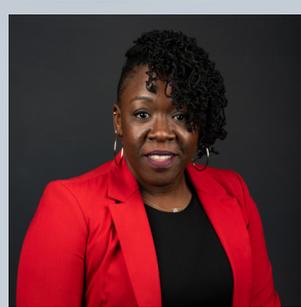
Dr. Duyar has two conference papers accepted by two prestigious conferences: 2020 UCEA and 2021 AERA.

Duyar, I., Jackson, L., & Turturro, C. (2021, August 25-28 Accepted). *Determinants of learning organization: A comparative analysis between successful and failing schools*. American Educational Research Association (AERA), Virtual Conference.

Hu, Y., & Duyar, I. (2020, November 17-19). *Mediating role of instructional leadership: Paradigm change from cognitive-learning to ability-oriented learning through school museums*, University Council of Educational Administrators (UCEA), Researcher Development Program Symposium, American Educational Research Association (AERA) Leadership for School Improvement Special Interest Group (SIG) and UCEA Graduate Student Council, Virtual Conference.



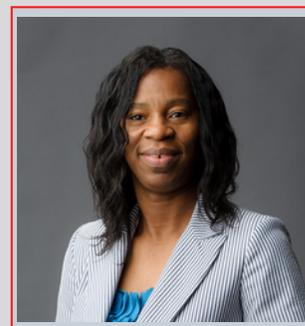
Faculty Collaboration



Education Professors, Drs. Latwayla Knowlton, Timberly Baker, Kimberley Davis, and Audrey Bowser presented their research entitled: Diversifying the profession: Educational leaders of color in online graduate programs, at the annual meeting of the Mid-South Educational Research Association. The conference was held virtually October 28-29, 2020. In the presentation, the authors posit that online education degree attainment is more accessible for graduate students of color and therefore, can be an avenue to train, recruit and retain more educational leaders of color into the varied education professions.



Shaw, A., & Johnson-Leslie, N. (2020, February 14-19). Empowering public-school teachers to cope with abusive students. Association of Teacher Educators (ATE), Atlantic City.



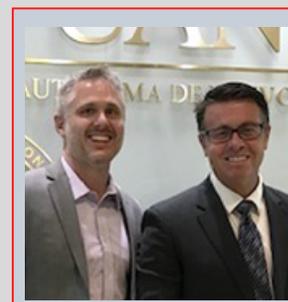
Dr. Scott Doig

Assistant Professor of Physical Education

Dr. David LaVetter

Professor of Sport Management

Dr. Scott Doig (left), a Assistant Professor of Physical Education, and Dr. David LaVetter, professor of Sport Management, recently conducted a program review and consultation for the Universidad Autónoma de Nuevo León in Monterrey, Mexico. Doig and LaVetter, along with other international authorities in health and sport-related fields, assisted in developing an annual report in support of the university's mission of continued program development and excellence.





**ARKANSAS STATE
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A-State Advanced Placement Summer Institute (APSI) Held Online.



The A-State Advanced Placement Summer Institute (APSI) made the pivot this summer to an online format due to COVID-19. According to Jill Clogston, APSI Director, "it was an easy decision to make. Regardless, we were going to provide this annual summer professional development to AP teachers around the state, who were counting on this training." The APSI held eight AP classes during the week of July 28-31 with approximately 110 teachers enrolled throughout those courses.

The APSI received help from A-State's Faculty Center and especially from William Dean Murry, who worked with the College Board consultants to build their class shells on Blackboard. According to Clogston, the participating teachers did "quite well under the circumstances and the consultant teachers from the College Board went above the call of duty" to prepare their week-long classes via Blackboard.



The A-State APSI is now gearing up for this coming summer's APSI to be held the week of July 20-23, 2021. The APSI is making plans for this to be an on campus institute, but will be ready to transition to online if necessary.

You can keep up with the APSI by going to their website

<https://www.astate.edu/college/education/ap-summer-institute/index.dot>



ENGAGE Arkansas to Offer Resources to Struggling Students

Earlier this month the Arkansas Department of Education launched an initiative called ENGAGE Arkansas, which will offer resources to students who are struggling with grades or attendance. Due to the coronavirus pandemic and shifts in instruction, many students are struggling to adjust and remain engaged in their education. Through Engage Arkansas, several partners are coming together to offer students resources such as academic coaches, counselors and access to telehealth. Along with the Department of Elementary and Secondary Education (DESE), the statewide Education Renewal Zones, DHS and DYS are involved in this initiative.

Engage Arkansas offers wraparound support for kids and helps take that responsibility off the school districts. Schools that have opted in are now receiving outreach from Graduation Alliance, who will be providing these resources this year.

According to Jill Clogston, Director, A-State Education Renewal Zone, she and the other (3) ERZ Directors around the state will be trained this year by Graduation Alliance in providing support to the schools for the coming years. "This will be an ongoing statewide effort to support students, families and teachers in a time of rapid change and challenge" stated Clogston.



Staff Accomplishments



Dominique Hallett

Government information and STEM Librarian

Dominique and Kenya Flash, Yale University co-authored a chapter, "Documents De-Emphasized? The Shifting Roles of Government Information Professional" in the book, "*The Academic Librarian in the Digital Age.*" published in August, 2020.



Pam Graham

Administrative Specialist III, Education & Behavioral Science

Pam has been elected as treasurer of the Staff Senate for the 20-21 year. Pam has been with Arkansas State for 10 years.

Melissa Sutton

Program Coordinator, Childhood Services

Leslie Corbell

Program Specialist, Childhood Services



Melissa (left) and Leslie (right) co-authored a social story for child care staff and families to use with helping children feel safe during the COVID-19 pandemic. "My Teacher Wears a Mask" was co-authored with individuals with the UAMS Research and Evaluation Division and funded by a division of the state Department of Human Services.



Dr. Erika Krennerich Chudy

Vice Chancellor for University Advancement.

Dr. Chudy was appointed permanent Vice Chancellor after serving as the Interim Vice Chancellor since 2019. She is a recent graduate of the Doctor of Education degree in Educational Leadership (EdD).

Cindy Thompson

Childhood Services

Childhood Services staff member Cindy Thompson has recently earned certification as a Program Administrator Scale (PAS) assessor through the McCormick Center for Early Childhood Leadership at National Louis University. Cindy was in Chicago participating in the intensive training when many organizations were beginning to close down due to the pandemic. The final portion of the training was completed virtually. The Program Administration Scale measures the quality of leadership and management functions in center-based early education programs. With Cindy's certification, Childhood Services now has nine certified PAS assessors.

Susan Norys

Regional Coordinator

Susan Norys, Regional Coordinator, Childhood Services Environment Rating Scale and Technical Assistance team, had the opportunity recently to travel to Istanbul, Turkey. Susie had an in-depth discussion there with a tour guide about global education. This particular guide had a 10-month-old baby at home, and the discussion turned to formal education. Susie learned that in Turkey, primary and secondary school are compulsory, and children begin formal education at age 6. (Incidentally, in Turkey, tour guides are highly educated and attend 4 years of university to become licensed in their field.)

West Memphis Early Learning Center

Childhood Services and Programs for Children and Families in the Delta were put in the unexpected position of finding a new preschool location at which to serve the young children and families who were impacted by an unfortunate act of vandalism at their previous ABC site in West Memphis. The set of circumstances presented numerous challenges, not the least of which was coordinating tours of possible facilities during the pandemic, but with the support of city, county, state, and university officials, the new site was able to open before the funding deadline. The West Memphis Early Learning Center serves 59 three- and four-year-old children.

A-State ERZ Sponsors Webinar Series on Standards-Based Learning

The A-State ERZ is sponsoring a year long virtual webinar series on Standards-Based Learning presented by Solution Tree consultant, Jan K. Hoegh. The webinars are based on the book written specifically for K-12 teachers, "A Teacher's Guide to Standards-Based Learning, which is co-authored by Ms. Hoegh. The first webinar was held on September 3, 2020. The other webinar dates are November 3, January 20, March 9, April 29 and May 13.

"Standards-based learning requires clarity in what and how we teach; how we evaluate learning and how we report students' learning progress." Jan K. Hoegh



To register for each individual session, go to BY BRAYN RICE
https://www.escweb.net/ar_ade/
and create an account if you do not already have one. Then you can search the Calendar of Sessions with the dates provided. For additional information you can contact Jill Clogston, Director, A-State Education Renewal Zone at jclogstone@astate.edu.

Powerful Task Design

A-State ERZ sponsored (2) webinars this fall presented by national author and speaker, John Antonetti. Antonetti presented "Powerful Task Design: Rigorous and Engaging Tasks to Level Up Instruction," based on his book of the same name. His first session in September focused on content and rules versus powerful tools.



John Antonetti
National Author & Speaker

On November 5, he presented his last in this series and focused on continuing the work to "power-up" tasks through visible thinking, technology and meaningful redesign.

Antonetti is from Marion, Arkansas and received his Master's Degree in Gifted Education from Arkansas State University. For those who want to listen to this series, please contact Jill Clogston, ERZ Director at jclogston@astate.edu.

"Do we want our students to accept content meaning or make meaning?"

New Faculty 20-21

Welcome to A-State and the College of Educational & Behavioral Science



Dr. Gregory Cantrell,
Assistant Professor of
Exercise Science,
Department of Health,
Physical Education & Sport
Sciences

Dr. Cantrell's research interests include the following: bilateral asymmetry in individuals with multiple sclerosis, Hoffman reflex by electrical analogs, crosseducation and clinical/rehabilitative implications, and sprint interval exercise. He has previously instructed at a higher education university and is a Certified Strength and Conditioning Specialist. Dr. Cantrell's interests include cardiovascular and neuromuscular physiology and exercise testing for special populations



Dr. Ibrahim Duyar
Professor of Doctoral
Program; Center for
Excellence in Education

Dr. Duyar's research focuses on the antecedents, processes, and outcomes of work place attitude, behavior, and performance of educational workforce, with a special focus on leadership efforts. Additionally, he has previously sat on prestigious editorial boards and currently serves on the Editorial Boards of International Journal of Productivity and Performance Management. Dr. Duyar is a published author and presents at national and international conferences regularly.



Mrs. Karen Farley
Program Coordinator -
Instructor of Educational
Leadership; Department
of Educational
Leadership, Curriculum
& Special Education

Mrs. Farley has vast experience in the field of education and demonstrates authentic knowledge within this area. She has previously held roles as an Elementary Principal, University Supervisor, Special Education Consultant, Autism Consultant/Coach, and an Elementary Teacher. Through her years of hands-on experience, Mrs. Farley has considerable knowledge in the areas of Autism Spectrum Disorder and Educational Leadership.

New Faculty 20-21

Welcome to A-State and the College of Educational
& Behavioral Science



Dr. Allison Paolini

Assistant Professor of
School Counseling;
Department of
Psychology and
Counseling

Dr. Paolini has worked in academia as an Assistant Professor of Counselor Education and as an elementary school counselor. She currently serves on the South Carolina Counseling Association Executive Board as the School Counseling Representative and on the Editorial Review Board for The Professional Counselor peer-reviewed journal. Her research includes the best practices for mitigating gun violence, reducing bullying and cyberbullying, and the impact of social-emotional learning on career readiness and academic success.



Dr. Gary Railsback

Assistant Professor of
Doctoral Program;
Department of
Educational Leadership,
Curriculum & Special
Education

Dr. Railsback has obtained a Ph.D. in Higher Education and multiple master's degrees, and has taught at the undergraduate and graduate level. He has experience with teacher education accreditation and wrote the founding proposal for a new Master of Education program. Serving as Program Director for the Master of Education program, he aided in the substantial growth from just three faculty members to fifty. Through his years of experience, Dr. Railsback has developed a passion for helping programs face the obstacles and hurdles of accreditation.



Dr. Topeka Small Singleton

Assistant Professor of
Doctoral Program;
Department of
Educational Leadership,
Curriculum & Special
Education

Dr. Singleton began her career within K-12 teaching and administration, and has been actively involved in higher education teaching and administration for 15 years.

Her interests in research include multicultural education and educational leadership. Dr. Singleton's passion for education is displayed through her teaching interests of multicultural education, educational leadership, and assessment and accreditation.

New Faculty

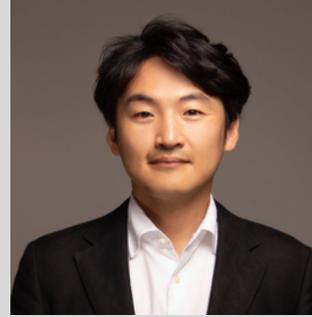
Welcome to A-State and the College of Educational
& Behavioral Science



Dr. Neal Ternes

Assistant Professor of
Sport Management;
Department of Health,
Physical Education &
Sport Sciences

Serving at both Miami University and Florida State University, Dr. Ternes has extensive experience with the entirety of sport management. His teaching interests include sport governance, economics and finance, ethics, leadership, marketing, sponsorship and sales, facilities, and legal issues within sport management. Dr. Ternes's research focuses on issues related to legality in sports, intercollegiate athletics, and the sport and community culture.



Dr. Hoyeol Yu

Assistant Professor of
Sport Management;
Department of Health,
Physical Education
& Sport Sciences

Dr. Yu has received a Bachelor's in Sport Sciences from Daejin University in South Korea, a Master's in Sport Management from Florida State University, and a Ph.D. from the University of Houston. His research focuses on sport consumer behaviors, emphasizing sport team branding, service quality, and fan team switching behavior through quantitative research methods. Dr. Yu currently teaches Organization and Management of Sport Programs and Research and Statistical Methods in Exercise Science.



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